

Student Facts and Resources

FACT 1. Planning is an important part of a successful transition from secondary school into further education, training and employment.

Planning for Post-Secondary Education

Successfully entering post-secondary education takes planning, preparation and careful consideration, for all students, and is crucially important for students with disability. Go to this ADCET page for information.

<https://bit.ly/3v8P5lc>

Get Ready for Study and Work

These student workbooks and parent guides contain information, contacts and activities to help you transition from school into further study. Go to Get Ready for study and work page for information.

www.westernsydney.edu.au/getreadyforstudyandwork

Get Ready for Uni website

This website has helpful information on career planning, study pathways and preparing for university.

www.westernsydney.edu.au/getreadyforuni

FACT 2. A person with disability should have access to the same opportunities and choices in their education that are available to a person without disability.

Disability Standards for Education (DSE) Website

The main aim of the DSE website is to give students with disability an understanding of their right to participate in educational courses and programs on the same basis as students without disability. Go to the Disability standards page for an introduction.

<https://dda.edustandards.info>

Disclosure - Choosing your Path

It is important to remember that it is your right to choose whether you share information about your disability. If you would like reasonable adjustments to be made for study or work you will need to tell certain people about your disability. Go to the Disclosure - Choosing your Path site for more information.

<https://www.westernsydney.edu.au/choosingyourpath>

Tertiary Admission Centres

TACs receive and process applications for admission to courses on behalf of the many tertiary institutions in each state and territory.

If you have suffered from disadvantage (examples include living in a rural or regional area or suffering from a disability or medical condition) you may be able to apply for special consideration through your TAC site. Your State TAC will have more information about dates and processes. Go to the Good Universities Guide for more information.

<https://bit.ly/38jjLfW>

Support for Australian Apprentices with disability

The Australian Government provides additional support to Australian Apprentices with disability to help them reach their full potential as skilled workers.

<https://bit.ly/3v5xTDp>

FACT 3. TAFEs and Universities have staff that assist students with disability to succeed in their studies.

TAFE's and Universities provide support services to students with disability or ongoing health conditions. This may include planning for assessment adjustments, exam provisions, equipment and assistive technology provision, liaison, advice and advocacy, amongst other services. You can link to these services at the universities you are interested in by visiting this ADCET page for information.

Disability Services - TAFE

<https://www.adcet.edu.au/students-with-disability/current-students/disability-services-tafe>

Disability Services – University

<https://www.adcet.edu.au/students-with-disability/current-students/disability-services-university>

FACT: A person with disability should have access to the same opportunities and choices in their employment that are available to a person without disability.

Preparing for Open Employment - School Leavers Employment Supports (SLES)

SLES is for students who are eligible for NDIS and plan to work in open employment in the future but need to develop some more skills first. Those who are eligible under the NDIS may apply for SLES in their final year of school. For more information about the scheme go to www.ndis.gov.au/people-disability/sles

Disability Employment Services (DES)

DES providers help people with disability who are ready to work more than 8 hours per week in open employment find work and keep a job.

More Information <https://bit.ly/2Z02lv1>

Find a Provider www.jobaccess.gov.au/find-a-provider

Important note: School leavers who register directly with a DES after leaving school are not able to use the National Disability Insurance Scheme (NDIS) School Leavers Employment Supports Funding (SLES).

National Disability Insurance Scheme (NDIS)

Students with complex support needs are encouraged to check for eligibility with the NDIS. Don't leave it until the end of the year, it is important to start planning now.

To find out if you are eligible visit

www.ndis.gov.au/applying-access-ndis/am-i-eligible or call 1800 800 110 and request an *Access Request Form*.

Local Area Coordination (LAC) Services

LAC Services assist people with disability, their families and carers to build and pursue their goals for a good life, exercise choice and control, and engage with the NDIS.

More information <https://bit.ly/2NW7aVg>

How to Find Local LAC Services

www.ndis.gov.au/contact/locations

NDIS Pre-planning Toolkit for People with Disability Entering Higher Education or Vocational Education and Training

This Toolkit is designed to be used before you start a tertiary course at university or with a Vocational Education and Training provider.

<https://bit.ly/31Oc5jy>

Resources

How to Transition to Tertiary Study: Helpful Hints for Students with Autism Spectrum Disorder

Coping with change and transition can be difficult for many people, and if you are on the Autism Spectrum you may find it particularly challenging. These booklets discuss many changes to expect, a good logical approach to planning will help you cope with the transition.

www.adcet.edu.au/students-with-disability/autism-transition

Create Your Future Videos

The *Create Your Future* films showcase the successes and challenges experienced by people with disability. The first link focuses on stories by people from culturally diverse backgrounds, and the second link shares the stories of six people with various disabilities. The films aim to build aspiration for tertiary education and employment amongst those facing similar challenges.

<http://bit.ly/NDCCreateYourFuture> and

<https://vimeo.com/ndcoprogramme>

National Disability Coordination Officer (NDCO) Program

The NDCO program aims to drive change so that people with disability have equitable opportunity to access, participate and achieve their goals in tertiary education and subsequent employment.

Find your NDCO contact **here**.

<https://www.adcet.edu.au/students-with-disability/ndco>

Stay connected and link to our national Facebook page to keep in the loop.

www.facebook.com/ndcoprogram

